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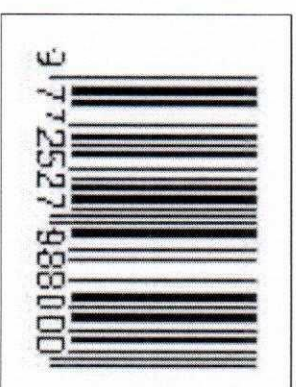
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Nama terbitan : **Proceeding Book The International Conference Experience with Link and Match in Higher and Vocational Education Results of Tracer Studies Worldwide EXLIMA**

Sinopsis : Tracer study adalah survey yang terstandarisasi terhadap lulusan institusi pendidikan tinggi yang dilakukan beberapa waktu setelah lulusan tersebut meninggalkan institusi pendidikan tingginya (Schomburg, 2014). Saat ini tracer study sudah dilakukan di kalangan pengelola institusi pendidikan tinggi baik di negara maju maupun negara berkembang. Mengingat jumlah institusi di Indonesia yang melakukan tracer study semakin meningkat, dibutuhkan medium pertukaran pengalaman dan pembelajaran mengenai tracer study di level internasional agar perguruan tinggi pelaksana tracer study di Indonesia terpapar dengan situasi pelaksanaan tracer study di negara-negara lain. Demikian juga dunia internasional perlu diinformasikan mengenai perkembangan pesat tracer study di Indonesia. Berdasarkan kepentingan tersebut, diselenggarakan konferensi internasional mengenai tracer study yang disebut sebagai "Experience with Link and Match in Higher and Vocational Education: Results of Tracer Studies Worldwide (EXLIMA)". EXLIMA 2015 adalah penyelenggaraan kedua setelah EXLIMA I diselenggarakan pada tahun 2012. Dalam konferensi internasional ini dipresentasikan pelaksanaan tracer study di beberapa negara di dunia seperti, Jerman, Perancis, Malawi, Jepang, Vietnam, China, Itali, dan Indonesia. Prosiding ini memuat artikel penuh (full article) dari presentasi pada EXLIMA 2015 sebagai dokumentasi dan referensi bagi tracer study di dunia dan khususnya di Indonesia.



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EXLIMA International Tracer Study Conferences ⁽¹⁾



The EXLIMA 2012 flyer



The relationships between higher education and the world of work is one of current key issues of higher education policy and practice. There is a widespread belief that expansion of student enrolment contributes to economic growth and societal wellbeing. Yet, concerned are widespread that graduates might face problems of getting employed, of finding appropriate employments and of taking over professional assignments for which their study turns out to be relevant. Terms such as "mismatch" and "over-education" express such concerns.

Studies on graduate employment and work, often called "tracer studies", have spread worldwide in recent years in order to collect in-depth information on the relationships between study at higher education institutions and the professional situation of graduates. An account of the approaches and the findings of tracer studies can help both understand the potentials of these studies and analyse our worldwide state of knowledge how higher education can contribute more successfully to the subsequent career of graduates.

The international conference envisaged aims at serving the exchange of information on tracer studies both methodologically and content-wise:

- a) to deepen the understanding of the links between curricula, learning, competences and graduate employment and work,
- b) to discuss how tracer studies have to be designed and implemented in order to elicit the most valuable results.

Call for Papers - Deadline for Proposals: September 15th, 2012

The organizers of the conference call for contributions which combine a strong research approach with empirical work on data from tracer studies, especially on the following research questions in three areas:

A. Link and Match: The Relationships between Study, Graduate Employment and Work

1. NEETS, Freeters and Generation Precaire: Graduates' under- and unemployment - similarities and differences around the world; who are they and how many?
2. Causes and consequences of over-education and mismatch
3. The relationships between curricula, competences and work tasks
4. Professional success: What really matters? Study programs, motivations, mobility, personal characteristics?
5. Changing job requirements and employers' expectations: Causes and developments
6. How to measure graduates professional success? Applications of success indicators
7. Transition to the labour market: individual, institutional or structural factors of success and failure (duration of job search and search methods)
8. Striving for excellence or serving the society? Diversity of higher education: the relevance of degree levels, types of higher education institutions, field of study and institutions
9. Effects of student-centered learning for learning outcomes/competencies and work
10. Effects of different modes of practice-oriented study programs for learning outcomes/competencies and work
11. The extent of practical training in higher education programs and the relevance for employability and professional work
12. The extent of temporary international mobility during study and the relevance for employability and professional work
13. Equity regarding the transition to employment and professional success - the relevance of gender, social class, minorities, etc.
14. Other topics - open for additional contributions

B. Methodology of Tracer Studies

1. Thematic complexity and formulation of questionnaires: What can be learned from various approaches?
2. Tracer studies and link and match: Potentials and limits of tracer studies as a feedback for higher education institutions
3. Methods to enhance the quality of tracer studies: verification and updating of addresses, online surveys, response rate and representativeness
4. Applications of structural equation modelling with tracer study data (and other advanced data analysis strategies)
5. Methodological challenges of comparative studies/comparability of tracer studies
6. Other methodological topics - open for additional contributions.

C. Implementation of Tracer Studies in Different Countries (progress in implementing tracer studies, e.g. best-practice examples from different countries)

1. Africa
2. the Americas
3. Asia and Australia
4. Europe

For more information see the web site of the conference: <http://www.exlima2012.org>

Participants

We expect about 300 participants (academics, researchers, and students).

Organizer

Career Development Centre
University of Indonesia (Indonesia)



Career
Development
Center
Universitas
Indonesia

International Centre for Higher Education
Research of the University of Kassel (Germany)



Kindly supported by



Program Book

International Conference

on

“Experiences with Link and Match in
Higher Education: Result of Tracer
Studies Worldwide” (EXLIMA)

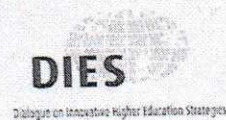
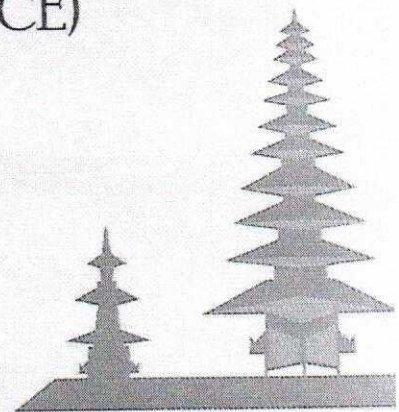
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Workshop and Training

on

“Indonesia National Tracer Study
Network” (INDOTRACE)

Sanur Paradise Plaza Hotel
Bali, Indonesia
22nd - 25th October 2012





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International Conference
"Experiences with Link and Match in Higher Education. Results of Tracer Studies
Worldwide." (EXLIMA) 22-23 October 2012

22 October 2012

Time/Room	Agenda & Presentation Topic	Speakers and Chairs
09.00 – 09.10 Hotel Lobby	Participants enter the ballroom	
09.10 – 09.15 Griya Agung Ballroom	Opening	Chair: Jona Widhagdo Putri
09.15 – 09.20	Report: Organizing Committee	Sandra Fikawati
09.20 – 09.30	Remarks: Rector University of Indonesia (UI) Vice Rector of Academic and Student Affair.	Muhammad Anis
09.30- 09.45	Remarks and opening: Director for Students and Learning, Directorate General for Higher Education.	Illah Sailah
10.00 – 10.45 Griya Agung Ballroom	Keynote speeches Key Findings of Tracer Studies in The Past and Future Challenges (30 minutes) Discussion (15 minutes)	<i>Speaker : Prof. Ulrich Teichler (Germany)</i> <i>Chair: Keiichi Yoshimoto (Japan)</i>
10.45 – 11.00 Pre - Function	Short Break	
11.00 – 12.00 Griya Agung Ballroom	Plenary 1 - "Approaches of Tracer Studies" The Classical National Survey Approach: - France - Norway - Japan The AlmaLaurea Approach : - Italy Discussion (20 minutes)	<i>Chair: Harald Schomburg (Germany)</i> <i>Speakers:</i> <i>- Christine Guegnard</i> <i>- Jannecke Wiers-Jenssen</i> <i>- Keiichi Yoshimoto</i> <i>- Matteo Sgarzi</i>
12.00– 13.00 Griya Agung Ballroom	Plenary 2 - "Approaches of Tracer Studies" Centralized Institutional Surveys: - Taiwan The Network Approach: - Germany - Romania - Indonesia Discussion (20 minutes)	<i>Chair: Harald Schomburg (Germany)</i> <i>Speakers:</i> <i>- Shu-Chen Chiang</i> <i>- Choni Floether</i> <i>- Rene Kooij</i> <i>- Illah Sailah</i>
13.00-13.10	Photo session for all participants	Astrindo E.O.
13.00 – 14.00 Sanur Harum Restaurant	Lunch	

22 October 2012

14.00 – 16.45	Parallel sessions (165 minutes)	
14.00 – 16.45 Session A. Griya Agung Ballroom	Transition from education to work and employment situation (15 minutes presentation + 10 minutes discussion)	Chair: Joy Obando (Kenya)
1	Transition to Work: Tracer Study Results of the Faculty of Economics, Universitas Indonesia 2011	Sri Daryanti, Leni Martiani, Kartikasari, Ahmad Syafiq, and Sandra Fikawati (Indonesia)
2	Employability of The Graduates in a Welfare State Economy: Success Factors in Transition from Higher Education to Work. Results from the Norwegian Graduate Survey.	Jannecke Wiers-Jenssen (Norway)
3	Tracer Study of Graduates from the Faculty of Humanities and Law and Faculty of Education Universidad Nacional Autonoma de Nicaragua-Managua (UNAN-Managua)	Raul I. Ruiz and Manuel Rivera (Nicaragua)
4	Regional Labor Mobility of German University Graduates	Choni Floether (Germany)
5	Study and transition of the Bachelor Graduates of the Benguet State University of the Philippines	Dominador S. Garin and Salvacion Beligan (Philippines)
6	Results from Tracer Study of Graduates from Public Higher Education Institutions in Namibia 1999-2008	Anneley Willemse and Nangula lipumbu (Namibia)
14.00 – 16.45 Session B. Negara Room	Professional success of graduates (15 minutes presentation + 10 minutes discussion)	Chair: Eduardo Alvarez (Guatemala)
1	Indagine Occupazionale AlmaLaurea, Indagine Occupazionale STELLA, Indagine Competenze trasversali CARED : Employment of University Graduates in Italy and Competence Matching	Giunio Luzzatto, Stefania Mangano, Maria Teresa Pieri, and Roberto Moscati (Italy)
2	Employment Success of Higher Education Graduates Entering The Workforce Through Internships: The Case of Germany	Tamara Arutyunyants (Germany)
3	A Case Study of The Graduates' Readiness for Employment: Tracer Study at Universitas Terbuka	Siti Aisyah and Yudith A Frans (Indonesia)
4	Graduate Employment and Professional Success in Ethiopia: A Case Study of Addis Ababa University	Teshome Nekatibeb and Aklilu Amsalu (Ethiopia)
5	Analysing Female Competencies and Skills at the Employment Market: A Case Study from Ethiopian Engineering Graduates Under Gender Perspective	Stephanie Petrasch, Biruk Amha, and Daniel Argaw (Ethiopia)
6	Studies for Enhancing Graduates Relevance and Competitiveness	Neuneung Ratna Hayati and Tanti Irawati Muchlis (Indonesia)
14.00 – 16.45 Session C. Kintamani Room	Factors of Employability (15 minutes presentation + 10 minutes discussion)	Chair: Joko Samiaji (Indonesia)
1	Comparison of Main Results of Tracer Study Universitas Indonesia 2010 and 2011	Ahmad Syafiq and Sandra Fikawati (Indonesia)
2	MUTRACE: Link Between Graduates Study and Job Experiences at Moi University, Kenya	Omar Egesah and Mary Wahome (Kenya)

14.30 – 16.45 Session D Legian Room	Implementor TS DIKTI (I-MHERE grantees)	<i>Moderator : I-MHERE Team</i>
1	The Development And Implementation Of Indonesia University Of Education Graduate's Tracking System In The Period Of 2009-2012	Juntika Nurihsan, Cepi Riyana (Indonesia University Of Education)
2	Development of Airlangga Tracer Study System (ATSS) Based on Information Technology	Elly Munadzirah dan Eko Supeno (Universitas Airlangga)
3	Tracer Study as a Basis for Policy Development of Quality Services for Alumni of The State University of Malang	Agung Haryono and Ahmad Fahmi (The State University of Malang)
4	Tracer Study of Cenderawasih University	Dirk Runtuboi dan Remuz MB Kmurawak (Cenderawasih University)
5	Tracer Study of Alumni Bogor Agricultural University (IPB), 2012	Nandi Kosmaryandi (Bogor Agricultural University)
6	Tracer Study of 2010 Graduates as a Basis in Developing Education Programs to Obtain the Powered-Competitiveness and Islamic Character of UNISMA Graduates.	Dyah Werdiningsih and Asmaniyah Mardiyani (UNISMA)
7	Recent Tracer Study Conducted by POLMAN	Iwan Harianton & Supriyadi Sadikin (POLMAN Bandung)
14.30 – 16.45 Session E Singaraja Room	Implementor TS DIKTI (I-MHERE grantees)	<i>Moderator : I-MHERE</i>
1	The Pangkep State of Polytechnic Agriculture Tracer study 2012	Widodo Basuki, Paharuddin And Arifah (The Pangkep State Of Polytechnic Agriculture)
2	Tracer Study of Graduates 2010 – 2011 of Padang State University	Marjohan and Waskito (Padang State University)
3	Tracer Study: a Case at Jember University	Farid Ma'ruf et al. (Jember University)
4	Tracer Study Experience at Syiah Kuala University	T. M. Iqbalsyah, T. F. Abidin, A. Rusyana, Irvanizam, S. Muchalil, S. Bahri (Syiah Kuala University)
5	Implementation of tracer studies (TS) at the Udayana University	Wayan Windia (Udayana University)
6	Tracer Study of Politeknik Perkapalan Negeri Surabaya	Renanda Nia and Endah Wismawati (Politeknik Perkapalan Negeri Surabaya)
16.45 – 17.00	Break	

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Recent Tracer Study Conducted by POLMAN

Iwan Harianton &
Supriyadi Sadikin
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Number of total graduates year 2010 and 2011, who are subject to this tracer study was 505 people. Graduates who response to this study conducted on-line via email addresses was 56 respondents or 11,1% in 7 (seven) days. From the seven study programs surveyed, not all fulfil the minimum number of respondents with the level of validity above 85% minimum; therefore, POLMAN at this time could only deliver report for the whole institution. The entrance candidate year 2007 and 2008, relatively coming from intelectual background slightly above the average SKHUN score of 7,5 out of 10. Graduation time is nearly perfect in three years because POLMAN adopt package system as commonly adopted by most university of applied science in Indonesia. The teaching and learning process seems to be slightly above average especially important that students are ask more on their involvement in industrial project during their study time. However, students enjoyed most during their time in the laboratory, workshop and studios. Graduates cummulative Point Average barely reached 2,85 out of 4,0, but most of the competency dimensions were graded very good, due to POLMAN's approach in Students Centered Learning concept under Production Based Education and Industrial Based Cooperative Education for the whole studies. Graduate capacity in communication using foreign language especially English 63,9% of respondent quite confident, and 54,1% of respondents appreciate the english course and program available in campus. The opportunity to get a job was quite excellent with two to three options for each graduate, where the program of Industrial Presentation and Recruitment was the favorite event for the graduate to get their first job. From the total respondents 89% of them currently work as a professional, 9% establish their own companies and 2% continue their study. The respndents who work as a professionals further deepened that their decision to take their first job because the jobs were in their hard competency skills, and they dont rely too much on their additional course or training outside the competency acquired for POLMAN. After working for one to two years, 53% respondents work as operator expert, 32% works as technician, 4% works in the quality management system and 10% already enter the entry managerial level. The competency spectrums that help their career are capacity to learn further, communication and critical thinking in handling the job. Meanwhile, the correlation of study program with their job only 19% feel so close, 30% close enough, and more than 50% feel not so close. Furthermore, respondents values their work responsibility require higher education background 54%, while just exactly of their level 46%, none of the respondent value their work lower than their education level.



If you can't MEASURE it,



you can't MANAGE it

Tracer Study POLMAN 2012



Iwan Harianton & Supriyadi Sadikin
POLMAN Bandung

Jl. Kanayakan No. 21 Dago – Bandung 40135
Email: sekretariat@polman-bandung.ac.id

10/18/2012

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you can't REACH it

Background



Address:
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Precision is our Capacity, Technology is our
Reliability and Quality is our Tradition

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Methodology



Quality
ISO 9001
SAI GLOBAL

- Commitment management referring to Quality Manual clausal 5.2.1 butir (f) *Menetapkan aktivitas Tracer Study atas lulusan setiap tahun program plus 1 kepada pihak-pihak stake holder melalui kuesioner*
- Director decree on Career Development Center (CDC), where starting year 2013 will be allocated operational budget.

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Methodology



Quality
ISO 9001
SAI GLOBAL

- Survey will be conducted on-line
- Adopt QTAFI questionnaire and Indotrace
- Operated by the CDC team (year 2012 as project team)
- Target respondents 40% of graduates by 15 November 2012, 85% fillout the questionnaire correctly.

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Initial Target of Tracer Study



Quality
ISO 9001

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- Background of the students
- Effectivity of teaching and learning aspects, direct or indirect
- Effectivity of Grading System
- Result of T&L in various competency profile and each contribution to their career.
- Job profile, profession and salary scale

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Recent Tracer Study 2012



Quality
ISO 9001

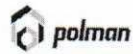
SAI GLOBAL

- Conducted in October 2012.
- Number of graduates as the Respondent's target 505 graduates (grad. 2011 & 2012).
- Survey questions are adopt mostly from Indotrace method, with 290 graduates.
- Survey conducted on-line with telephone contact, and sms.
- 7 days survey returned 56 respondents or 11,1% Gross RR and 19,3% Net RR.

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Website



Quality ISO 9001
SAI GLOBAL

- Website tracer:
<http://tracerstudy.polman-bandung.ac.id/index.html>
- Questionnaire: <http://tracerstudy.polman-bandung.ac.id/projects/admin/>
- **Process** unit CDC gather database of graduate year 2010 and 2011, graduate contated via email, and FU through telp/sms.

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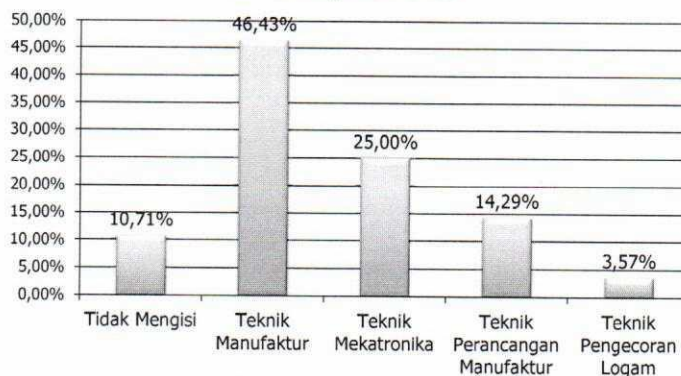
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Respondents



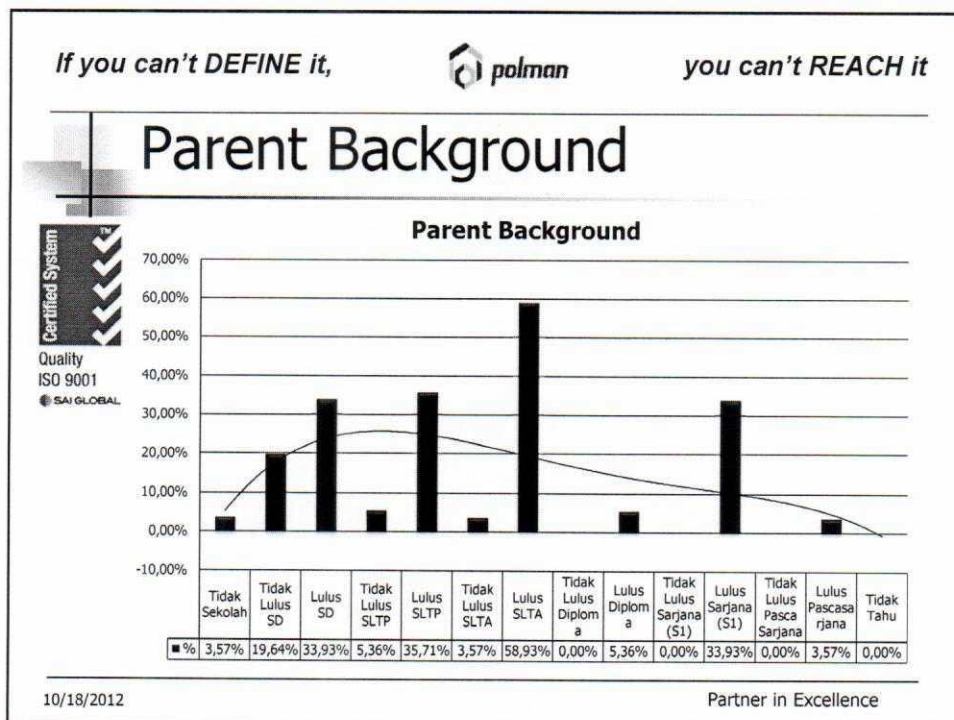
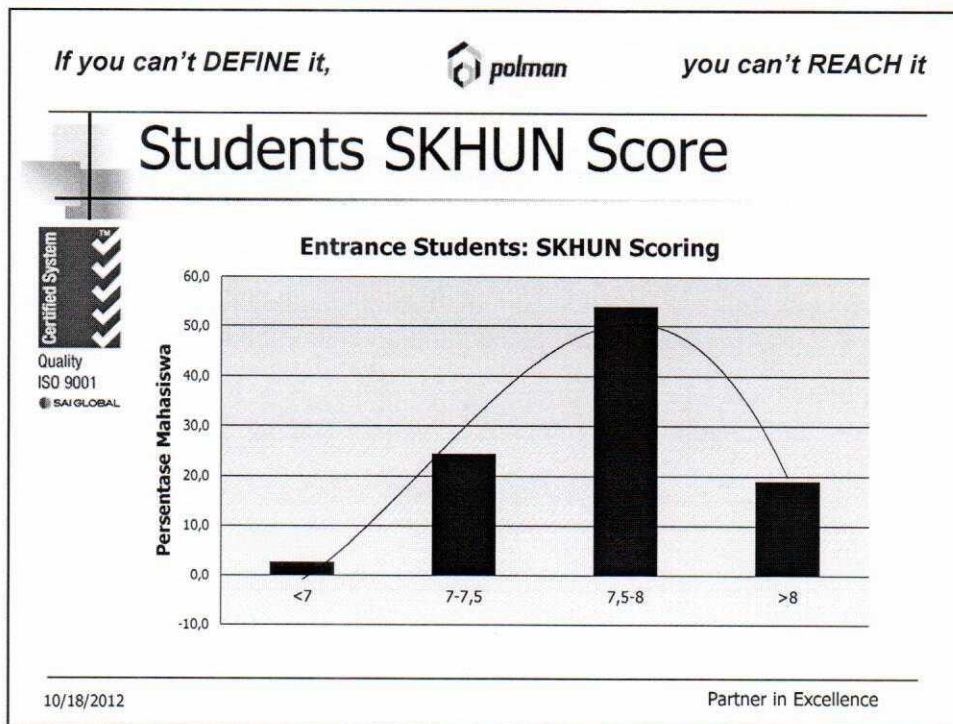
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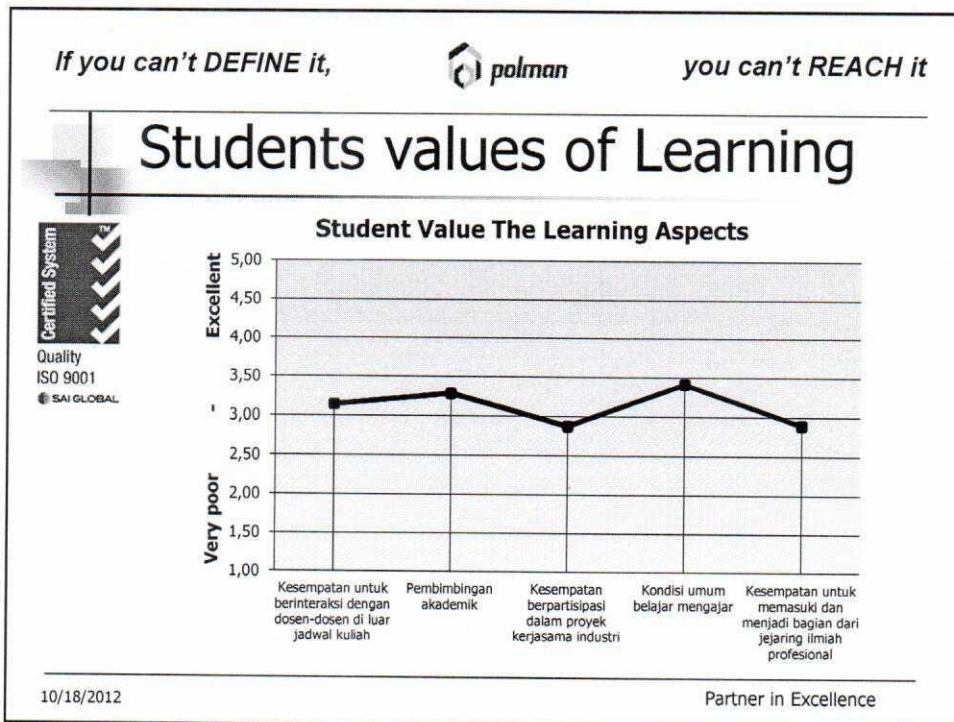
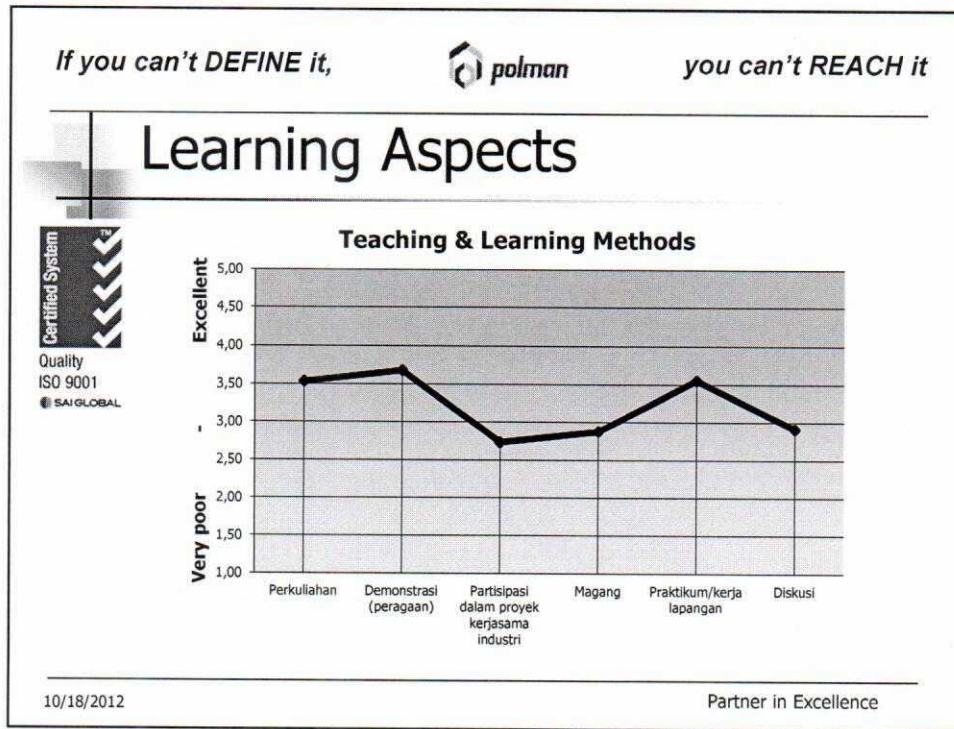
4 Departments

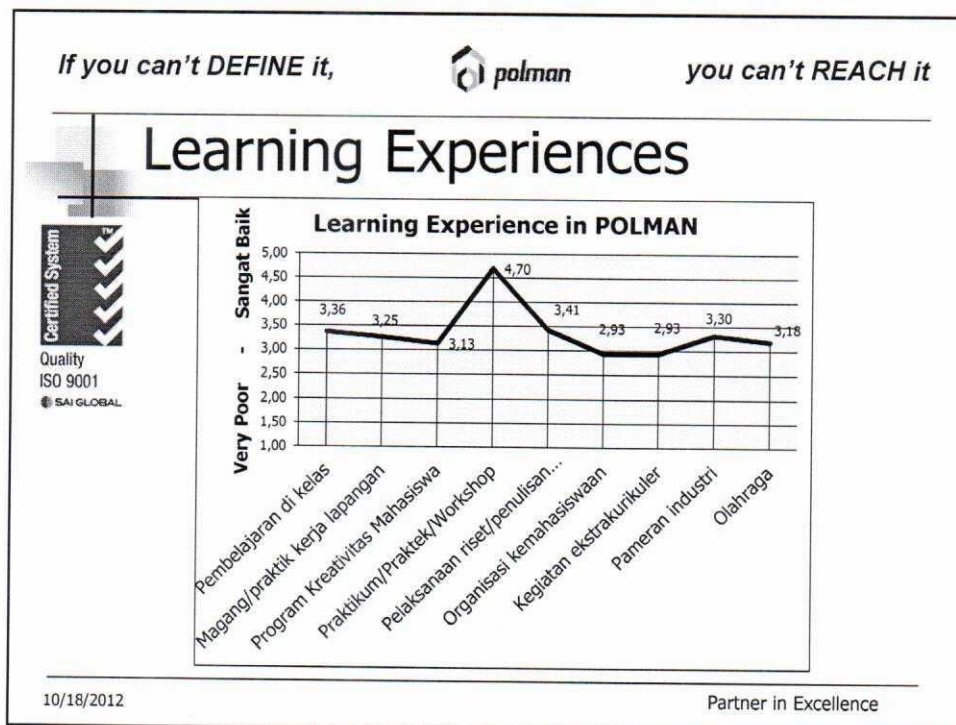
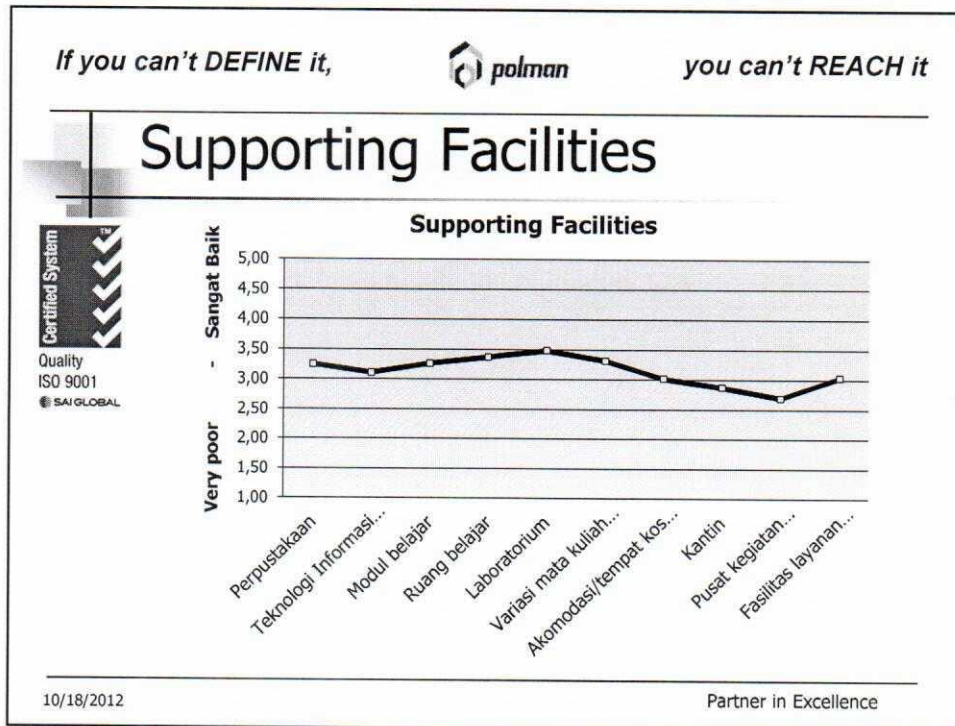


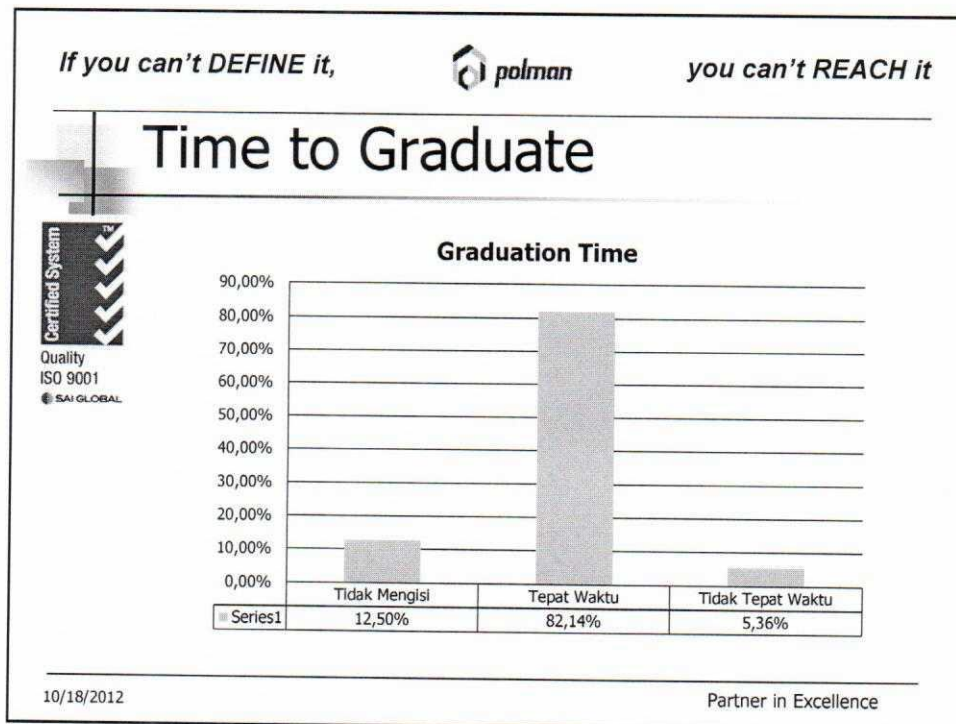
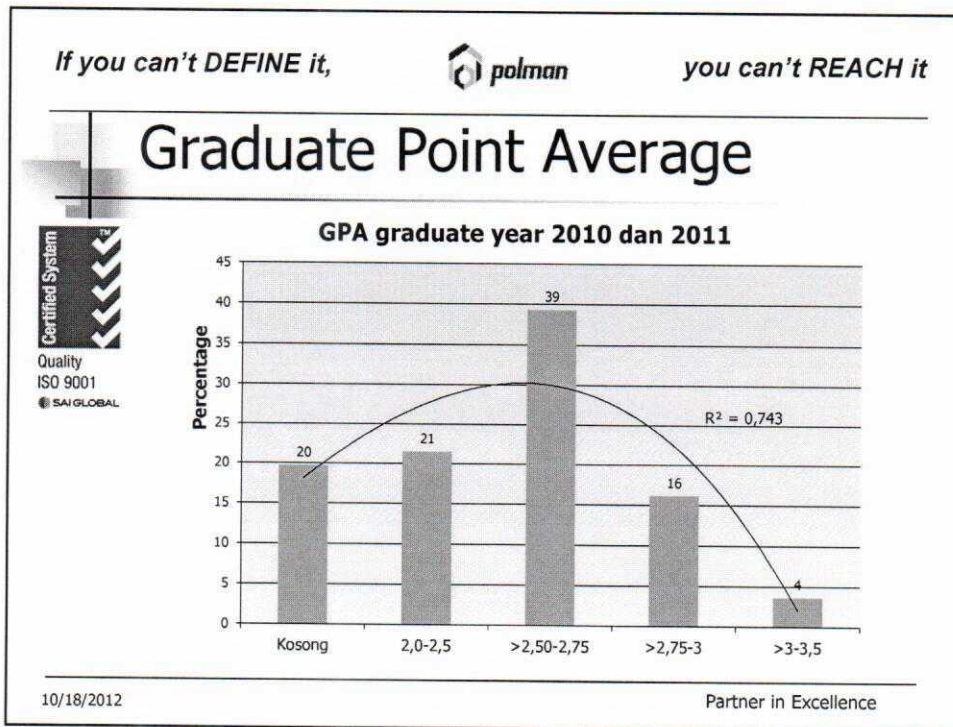
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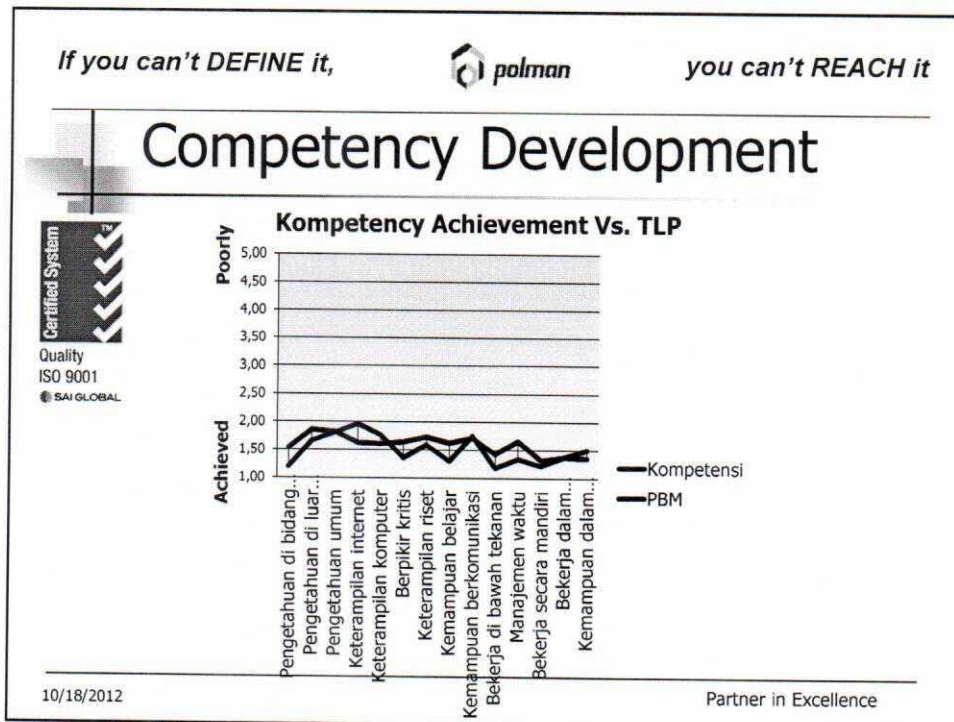
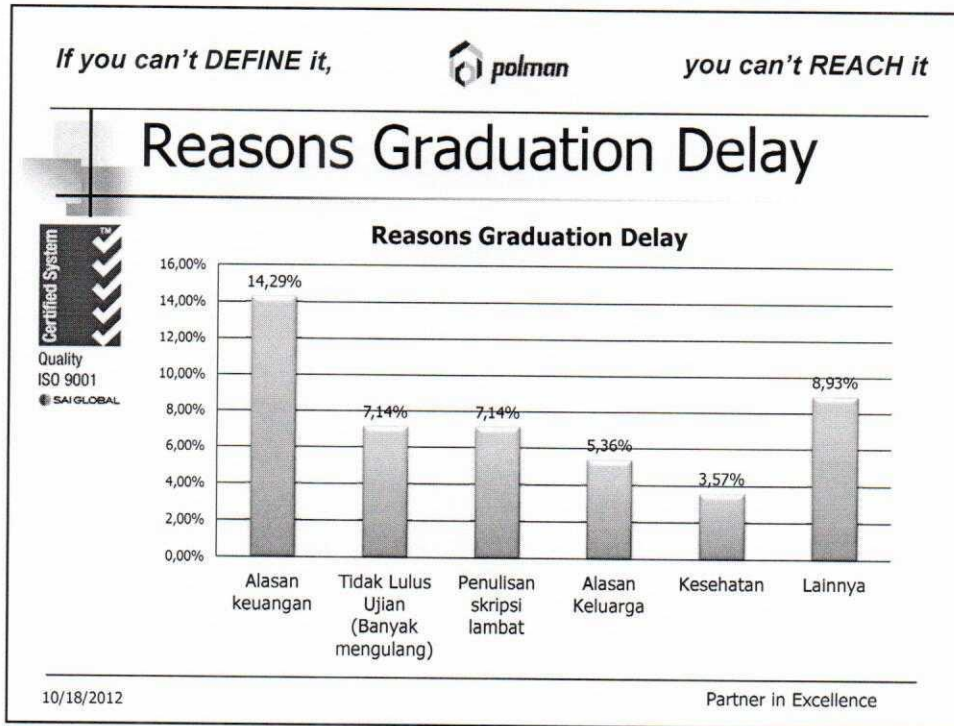
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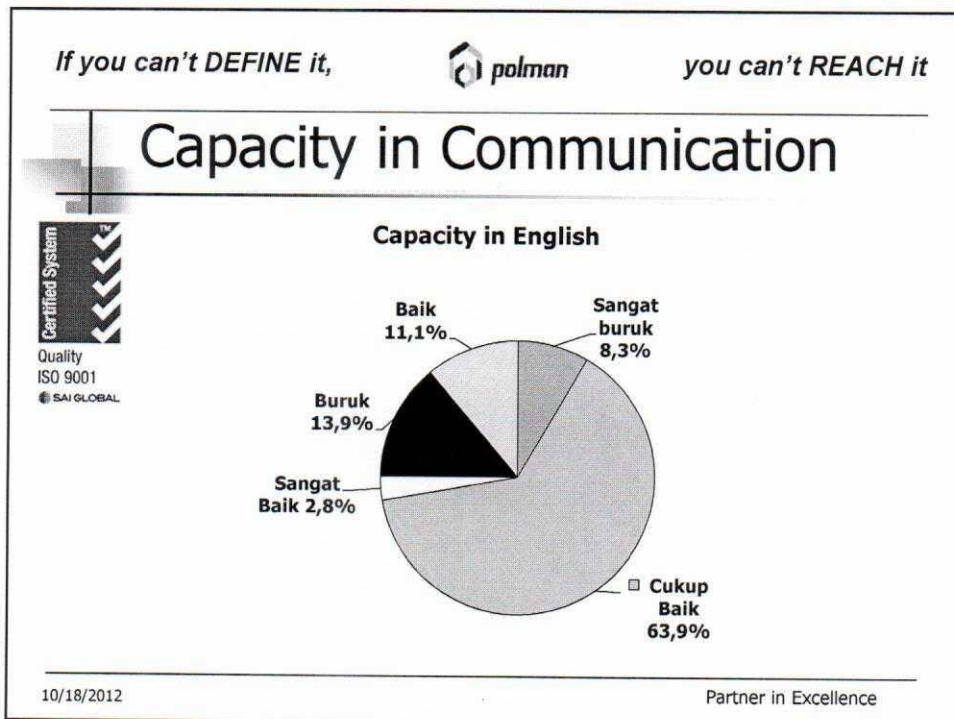
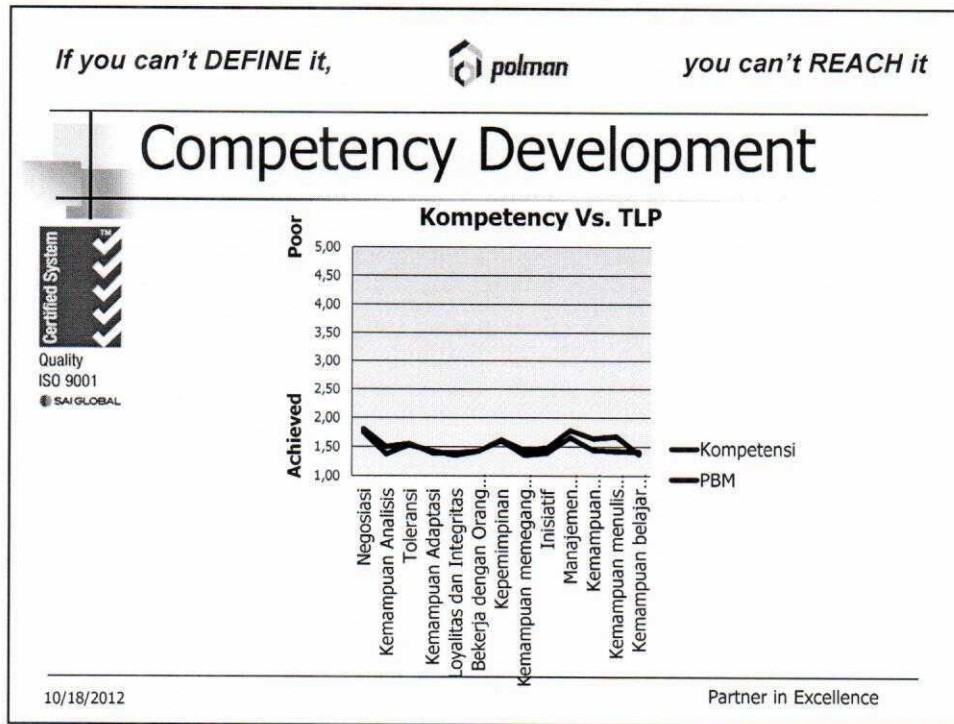


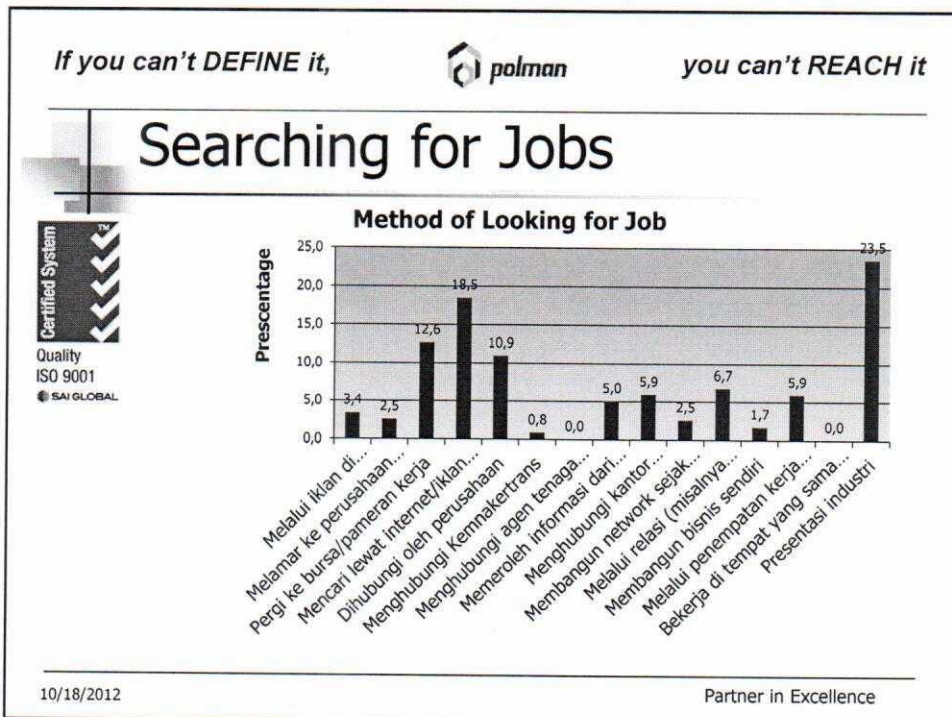
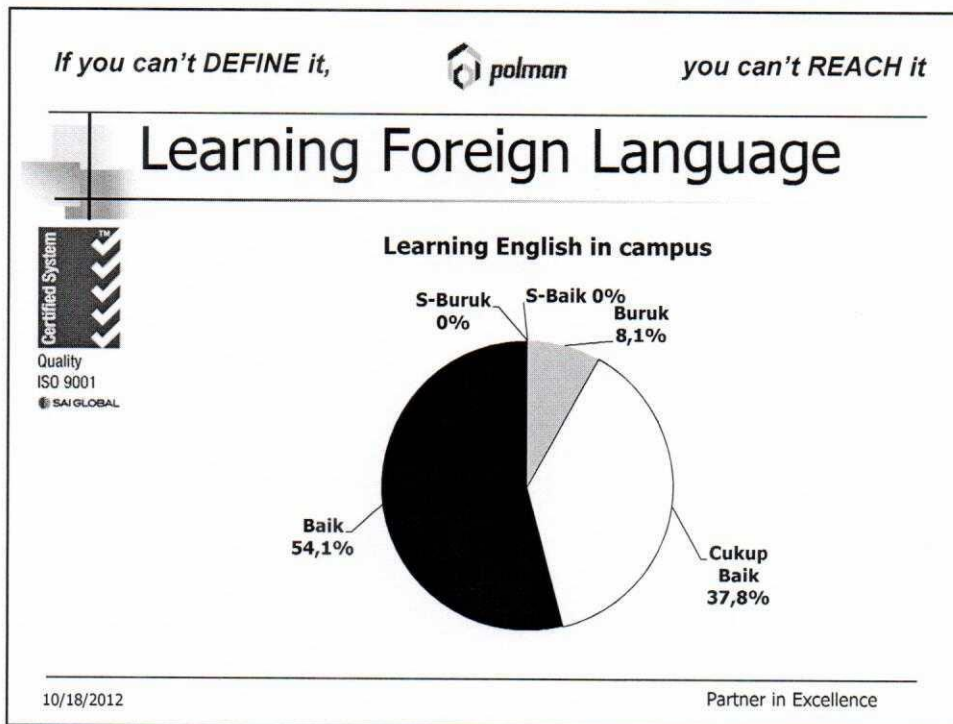


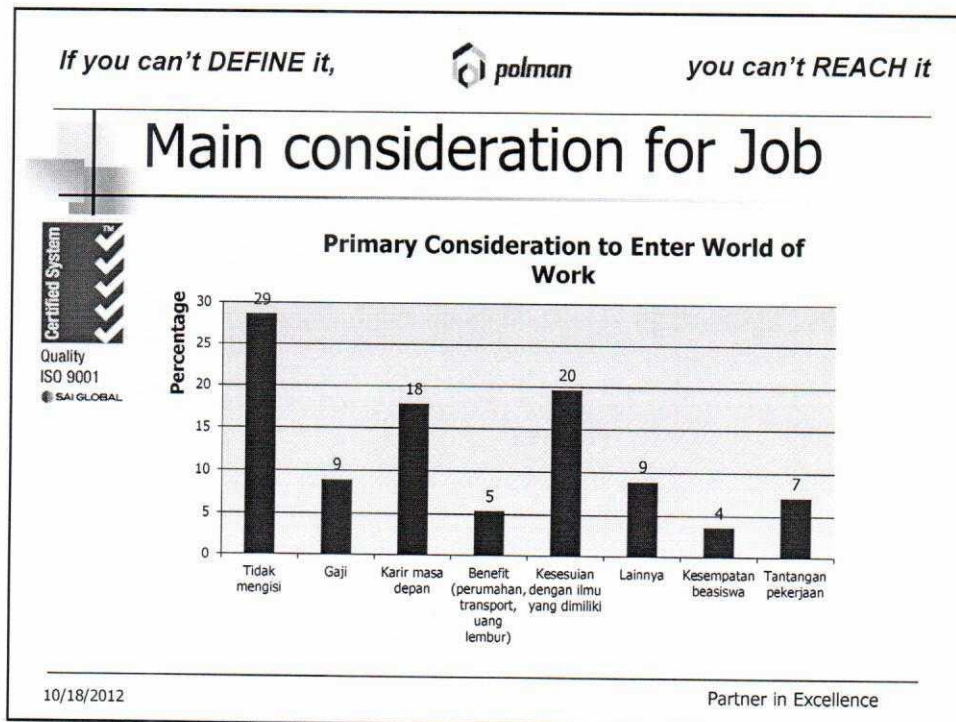
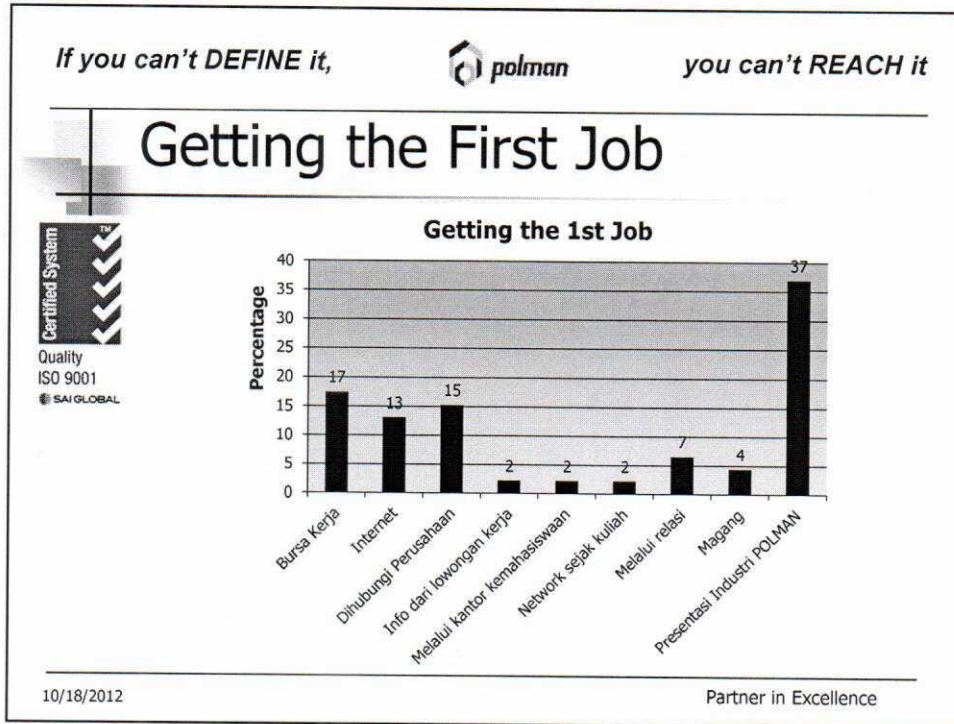


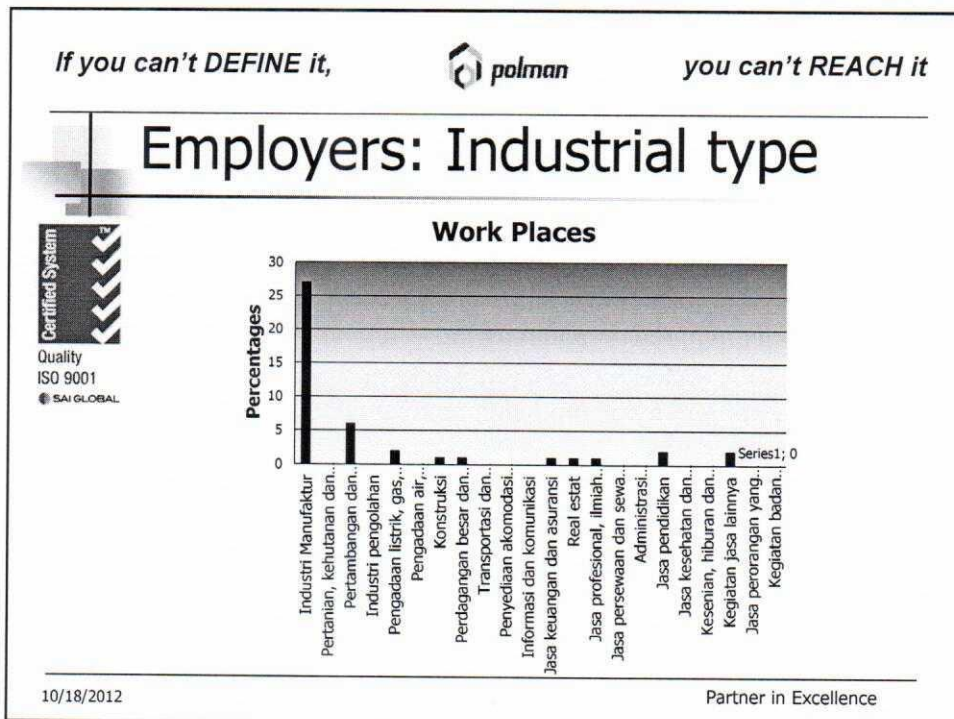
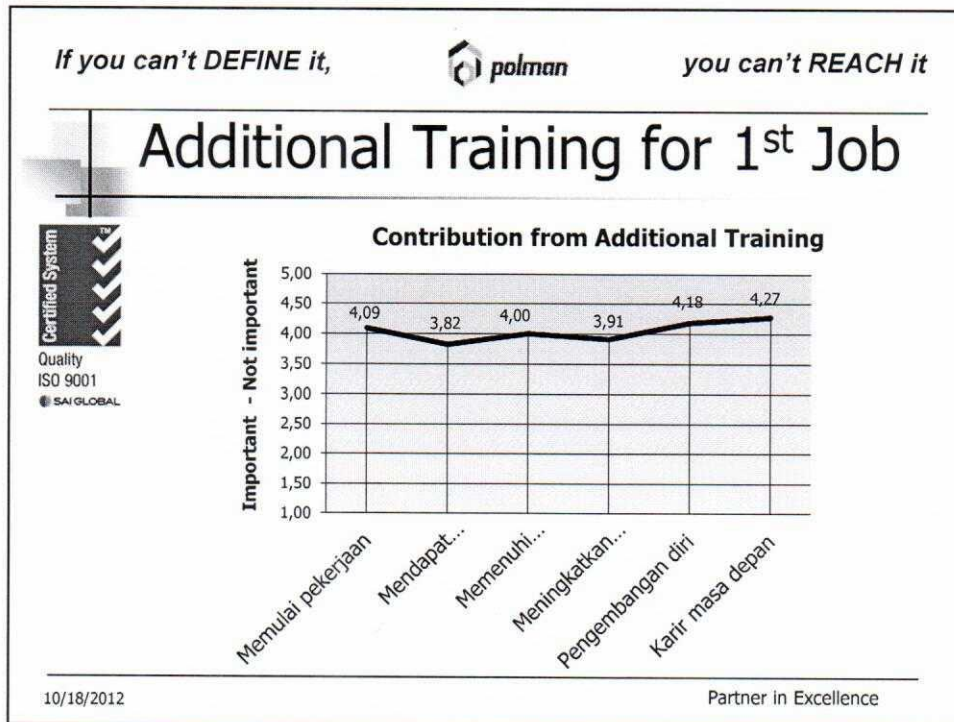


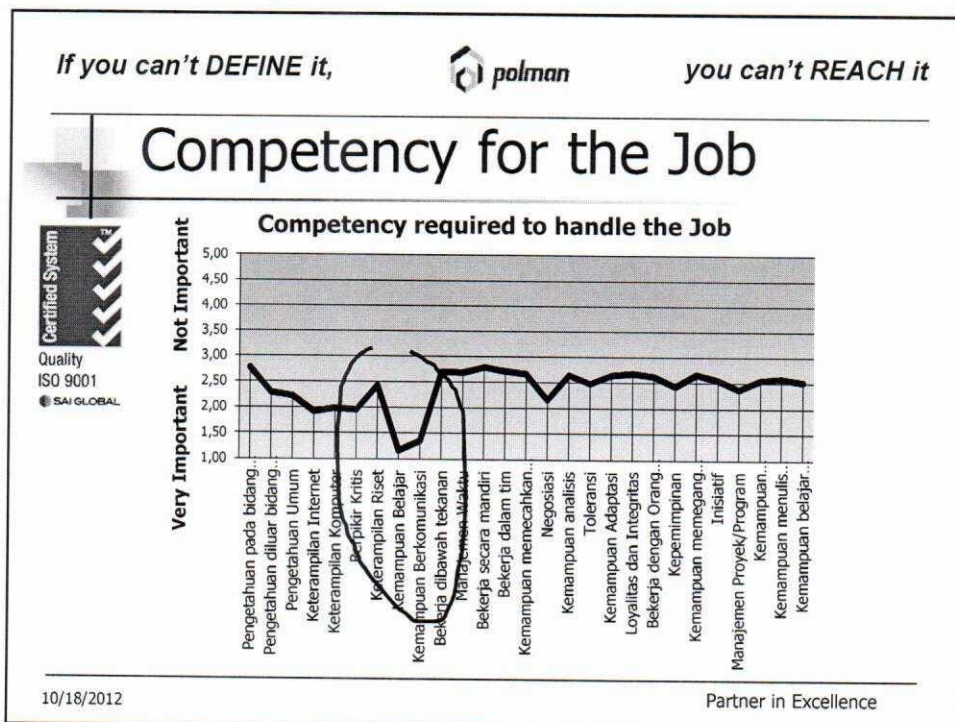
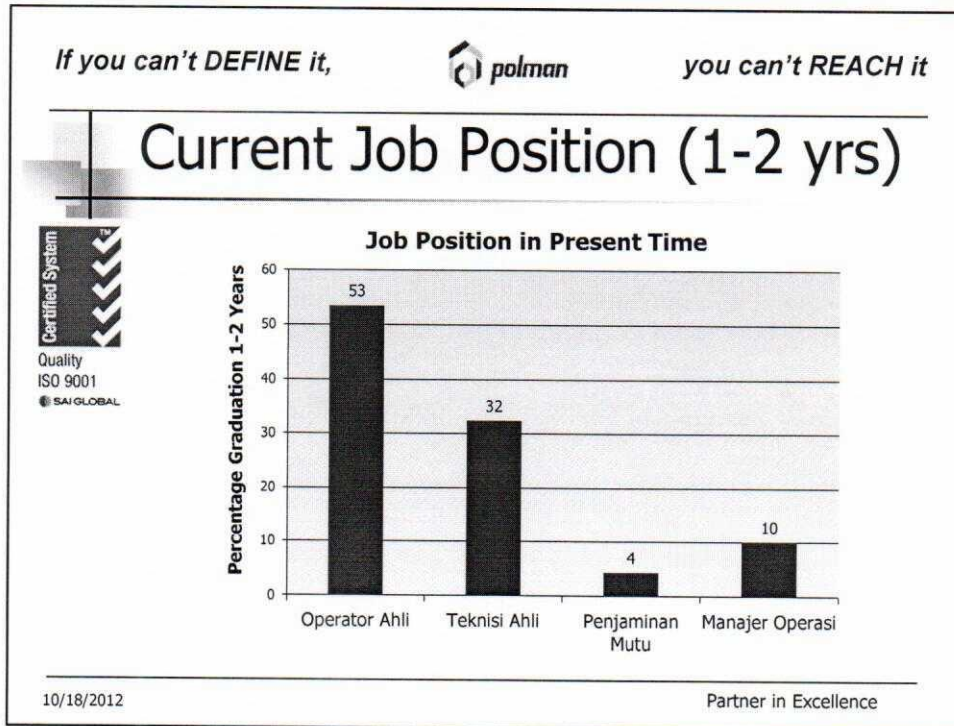


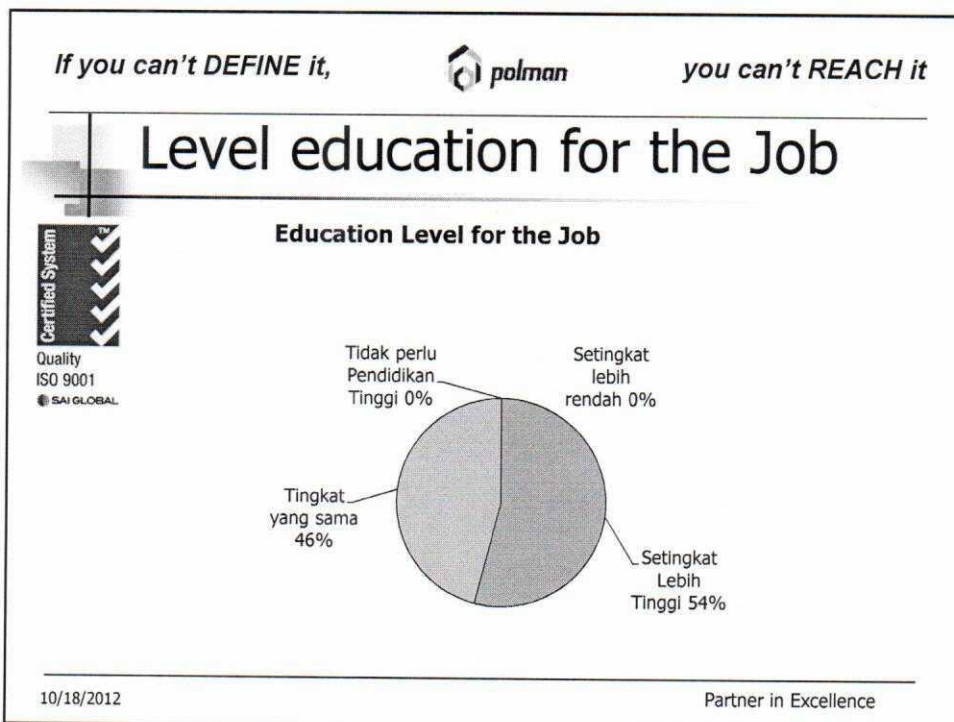
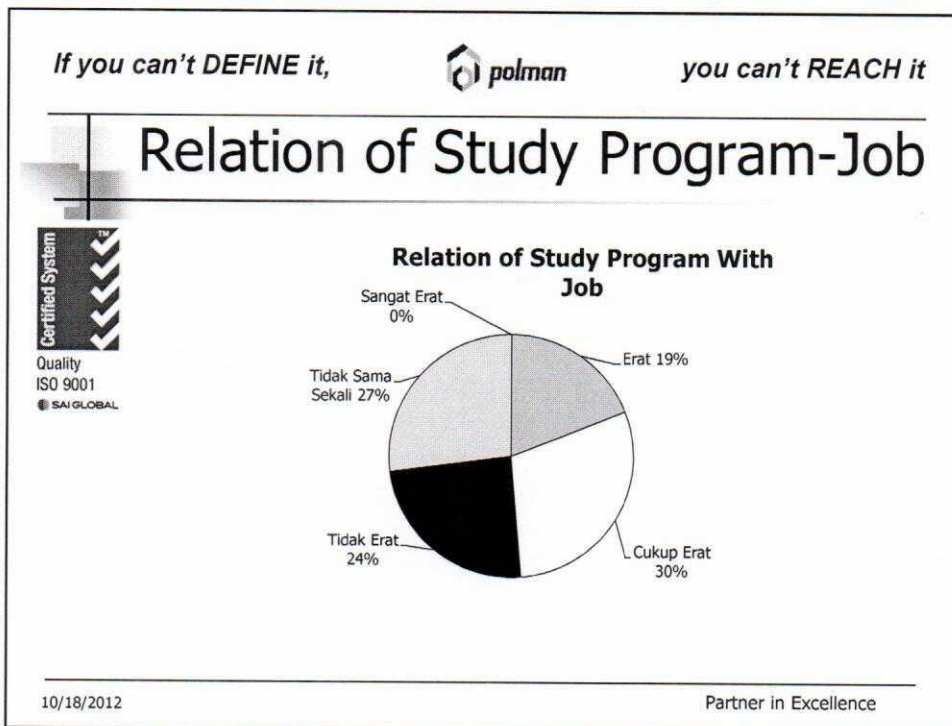


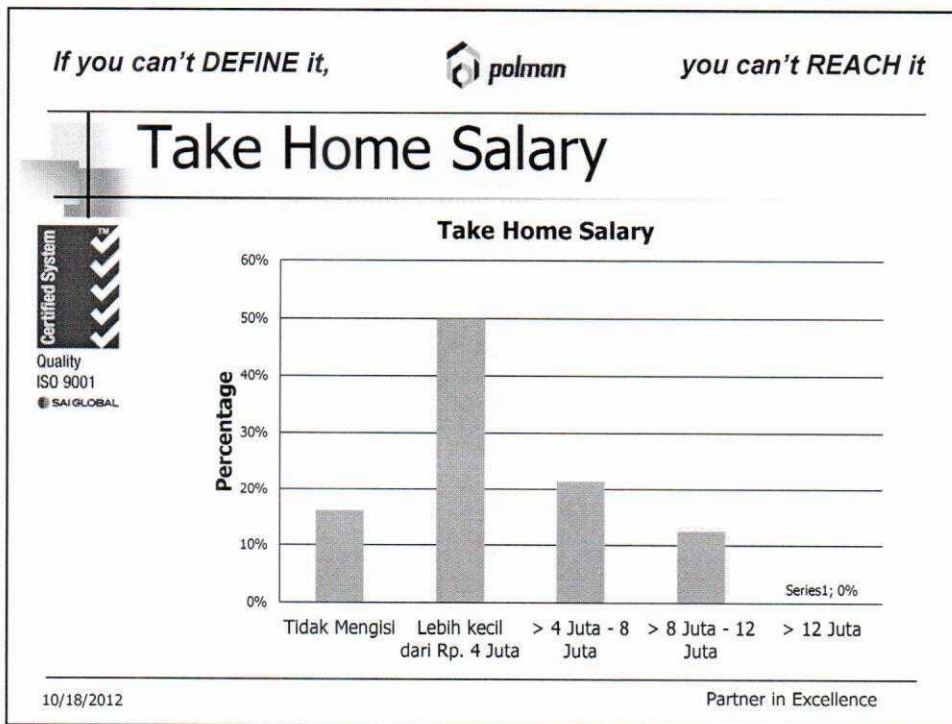


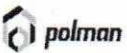











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Workshop and Training on
"Indonesia National
Tracer Study Network"
(INDOTRACE)



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CERTIFICATE

is awarded to

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SPEAKER

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